

# Isaac Abotebuno Akolgo

## EDUCATION

**PhD Political Economy**, BIGSAS – *University of Bayreuth, Germany*. Oct. 2021 – Present  
**Dissertation:** The Political Economy of Monetary and Economic Dependency in Post-Colonial Ghana  
**MSc Economics (Distinction)** *Jimma University, Jimma – Ethiopia*, June 2017  
Thesis “Human Capital Development and Economic Growth in Africa: the Case of Ethiopia and Ghana”  
**BSc Management (first class honors)** *University of Education Winneba, Ghana*, July 2014  
**Action Research:** “Work Motivation and Performance in Bolgatanga Senior High School”

## WORK EXPERIENCE

**Research Associate**, *Bayreuth International Graduate School of African Studies, University of Bayreuth-Germany*. October, 2021 to present  
**Economics Teacher**, St. Mary’s Vocational/Technical Institute, Donkorkrom, Eastern Region March, 2018 to present  
**Assistant Librarian** *Accra Girls’ Senior High School, Accra, Ghana*, Sept 2014 – August 2015  
**Mathematics Teacher (Junior High School)** *Great Victory Academy Bolgatanga, Ghana*, Sept 2009- July 2010

## PEER-REVIEWED

### PUBLICATIONS

Akolgo, I.A (2020). Putting orthodox economics to the sword: Franklin Obeng-Odoom’s contribution “Property, Institutions and Social Stratification in Africa.” *Journal of African Political Economy and Development*, 5(1), 70-75

Akolgo, I.A (2018). [Afro-euphoria: Is Ghana’s economy an exception to the growth paradox?](#) *Review of African Political Economy*. 45(155), 146-15.

Akolgo, I.A (2018). [Agenda 2030 in Africa: What the Millennium Development Goals Narrative Teaches about poverty eradication](#) *African Review of Economics and Finance*. 10(1), 3-22

## WORKING PAPERS

### & Op-Eds

Akolgo, I.A (2020). [Herd immunity or breakthrough? why did Ghana end its Covid-19 lockdown?](#) *Myjoyonline.com*

Akolgo, I.A (2020). The solution is costly than the problem? The political economy of a pandemic

Akolgo, I.A (2017). Human Capital Development and Economic Growth in Africa: The Case of Ethiopia and Ghana (unpublished master’s thesis). Jimma University

Akolgo, I.A (2016). [Governing by fiction, comedy and self-congratulation](#) *Modernghana.com*

Akolgo, I.A (2014). Work Motivation and Performance in Bolgatanga Senior High School (Unpublished undergraduate research project). University of Education, Winneba

## BOOKS

Akolgo, I.A (2014). It is necessary. Kumasi, Ghana: Franky-Jay Printing.

## PROFESSIONAL CONFERENCES &

## WORKSHOPS

Africa as One Economic Unit: A Crude Methodology, the Problem with Economics – A paper presented at the International Studies Association 2019 conference on the theme “Exploring the Agency of the Global South in International Studies (Practices),” Legon Centre for **International Affairs Accra, Ghana**, 1- 3 August, 2019

Attended Research Workshop on “**The Geopolitics and Practices of Writing and Publishing in Africa**” Jimma University, Ethiopia, 15-18 May 2016

## AWARDS & FELLOWSHIPS

### **Intra-ACP ERMIT Scholar, Jimma University**

European Commission and ERMIT Partners, 2015-2017

### **Certificate of Honor as Secretary of BONABOTO (a northern Ghanaian union)**

BONABOTO Students' Union, 2013

### **Certificate of Honor as Student Catechist**

International Movement of Catholic Students (IMCS)/St. William's Chaplaincy, University of Education. Honored for meritorious service as Catechist from 2012 to 2013 towards the welfare of IMCS members, May, 2013

### **Certificate of honor as Judicial Board Chairman, Management Students' Association**

Honored for loyalty and contribution towards the success and promotion of the association for the academic year 2012/2013, University of Education Winneba, Ghana April 2013

### **Certificate for Completing “Understanding Human Rights” Course**

Young African Leaders Initiative, U.S. Department of State, December, 2016.

### **Certificates for Completing “Basics of Public-Private Partnerships” and “Strengthening Public Sector Service Courses**

Young African Leaders Initiative, U.S. Department of State, Nov. 2016

### **Certificates for completing courses in Elections and Civic Responsibility, the Rights of women and Girls, and Climate Change.**

Young African Leaders Initiative, U.S. Department of State

## LANGUAGES

English, Gurunne/ Twi (Ghanaian languages), Amharic-basic level (Ethiopian Language)